

PROGRAM APPROVAL APPLICATION
NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED
(This application may not exceed 3 pages)

Fill In Form

Proposed Program Title Associate Teacher Certificate

Projected Program Start Date 8/2017

College Saddleback College

District South Orange County

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Voting Member Tony Teng

Title Dean, Advanced Technology and Applied Sciences

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Goal(s) of Program (Check all that apply):

- Career Technical Education (CTE) Transfer Other

Type of Program (Check all that apply):

- Certificate of Achievement 12-17 (or 17-27 quarter) units Certificate of Achievement 18+ semester (or 27+ quarter) units
 Associate of Science Degree Associate of Arts Degree

Reason for Approval Request (Check One):

- New Program Substantial Change Locally Approved

Program Information

1305

Recommended [Taxonomy of Program \(TOP\) Code](#)

n/a

Units for Major-Degree

n/a

Total Units for Degree

12.0 Required Units-Certificate

Written Form

1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)

Designed to meet the coursework requirements for the Associate Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CCTC) this certificate prepares students for entry level positions in early childhood care and education. Introductory developmental and learning theory as well as appropriate strategies for the care and education of young children will be studied and applied. Additional work with children (50 days of 3+ hours per day) is required to obtain the Permit. Courses must be completed with a C or better.

2. Provide a brief rationale for the program.

This program has been offered at a local award level for 12 years and has approximately 50 completers each year. This application represents the local award converted to a state approved low unit certificate. While the requirements meet only the most foundational level of knowledge and skills, they mark an important milestone for hire-ability in the early education field. Both child care and education governing agencies use the 12 unit benchmark to identify a level of authorization for teachers of young children. Title 5 (Department of Education) identifies that a teacher with an Associate Teacher Permit “Authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise an Assistant and an aide.” Title 22 (Department of Social Services) Identifies: “A fully qualified teacher shall have 12 postsecondary semester units in early childhood education from an accredited college and six months of work experience in a licensed Child Care Center or similar program. The units specified shall include courses covering child growth and development; child, family and community; and program/curriculum.” The ability for a low unit certificate to be transcribed we believe will benefit our students in their ability to demonstrate having met educational requirements, and area employers expressed support as it will make transcript evaluation for hiring purposes much more accurate and simplified.

3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)

The 2016 EMSI report for child development (19.0706) and child care providers/assistants (19.0709) for the Orange County region identifies 843 annual openings and 194 program completers (45.9% of completions were an award of at least 1 but less than 2 academic years). Saddleback College had the second highest rate of completers in the region (2nd of 5 community colleges and one private institution). This report also identified that the median hourly earnings were \$14.01 per hour. For the positions most closely related to this educational level, A 6% growth rate was identified from 2013-2015.

This growth rate aligns with the national projections for 2014-2024, projecting growth in child care worker positions at 5.5% (Bureau of Labor Statistics).

From a job search using Indeed.com, there were 301 full-time, and 94 part-time jobs identified within a 25-mile radius of the campus, 332 of those were at the entry level which is an exact match for the audience of this program. Even within a 15-mile radius, there were 158 full time, and 45 part time of which 164 were at the entry level.

The career advancement opportunities are linked to the Child Development Permit structure. Associate Teachers permits are currently not renewable, teachers who hold them are required to maintain 105 hours per year of professional development, which ensures currency in the field, and advance to the teacher level in order to remain permitted. The teacher level is renewable, and the options to advance to Master Teachers, Site Supervisor, and Program Director are clearly outlined. Pay scales are commensurate with number of units completed, degrees earned, and the level of authorization each teacher holds.

The courses in this program are identified as the core for all levels of teacher and child care provider and provided the basis for future education so that students can build on this level to achieve higher awards and degrees without wasted units. A primary focus of these core units are preparation for teachers to provide

Developmentally, culturally, and linguistically appropriate practices for the populations they work with so have foundational preparation to work in highly diverse settings.

4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact laocrc@rscdd.edu)

College	Program	Who You Contacted	Outcome of Contact
Irvine Valley College	Early Childhood Assistant Teacher	Mary McDonough	No response
Orange Coast College	Preschool Teacher 35.5-36 unit	Laurie Campbell	No problem
Santa Ana College	Bilingual Preschool Assoc. Teacher	Suzie Valdez	No problem
Fullerton College	Associate Teacher (15 units)	Tom Chairomonte	No problem

5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact laocrc@rscdd.edu). (See PCAH pp. 143 and 171)

Courses	Course Number	Course Title	Units
	CDE 7	Child Growth and Development	3
	CDE 15	Child Family and Community	3
	CDE 101	Principles and Practices of Teaching Young Children	3
	CDE 110	Introduction to Curriculum	3

6. Include any other information you would like to share.